The Neuroascension Method Method

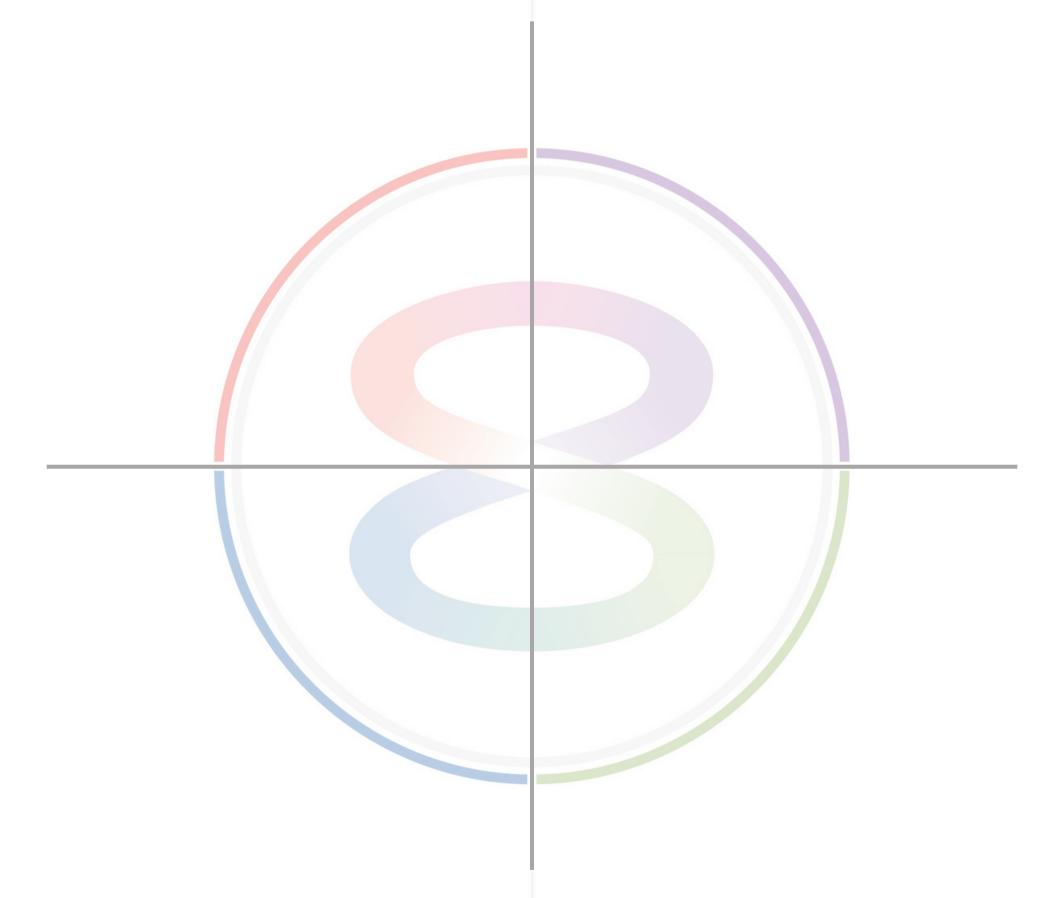
End Drop-Out, Be The Practice
That People Stay For

You will need:

- Camera on (you'll be doing peer workshopping in small groups so it's important to see your face)
- To have every person in your team on a separate device for breakouts. They need to be logged into this call on zoom and muted while not in breakouts.
- Right click on the three lines on your video & change your name on Zoom to add your Quest status to the front of your name. eg. CT (Captains Table), O (Ocean), T (Team) or G (Guest)

- Play full on
- Move fast a fast game is a good game
- Remember that all of us is smarter than any one of us

Consumer vs Creator







Communication is NOT what you SAY Communication is NOT about telling, teaching, yelling, selling, scaring, forcing, tricking or endless word salads of technical explanation.

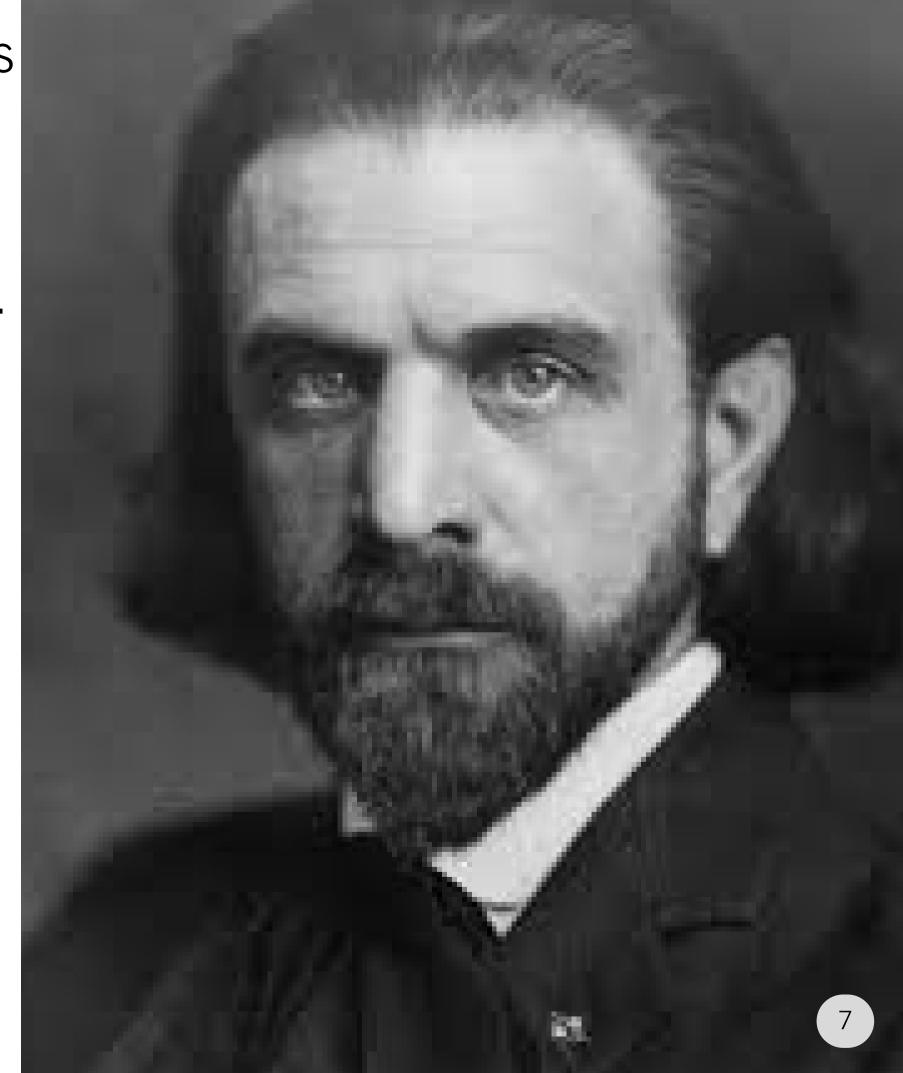
Communication IS about the behavioural response you get.

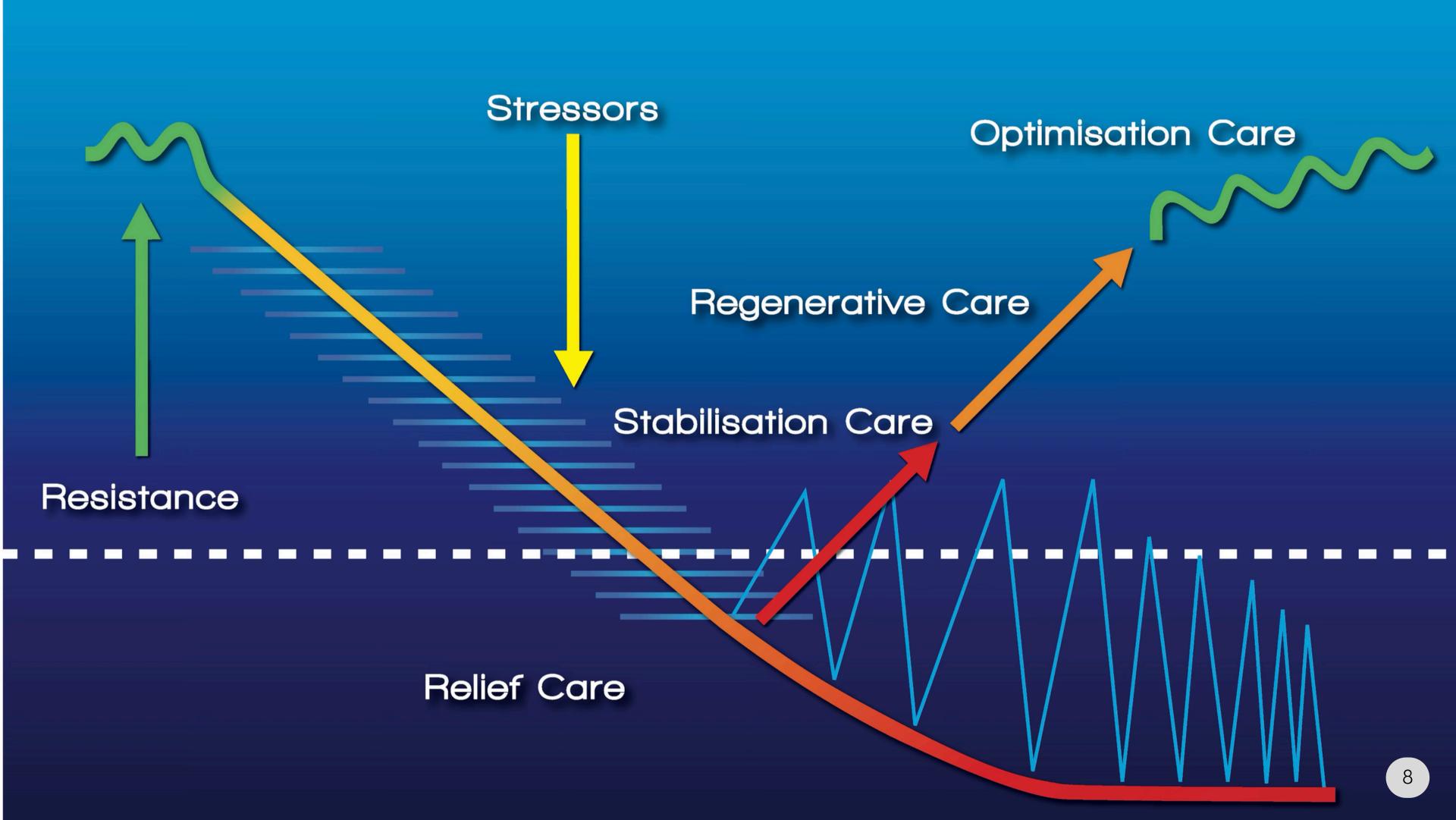
It IS what a person does as a result of your interaction.

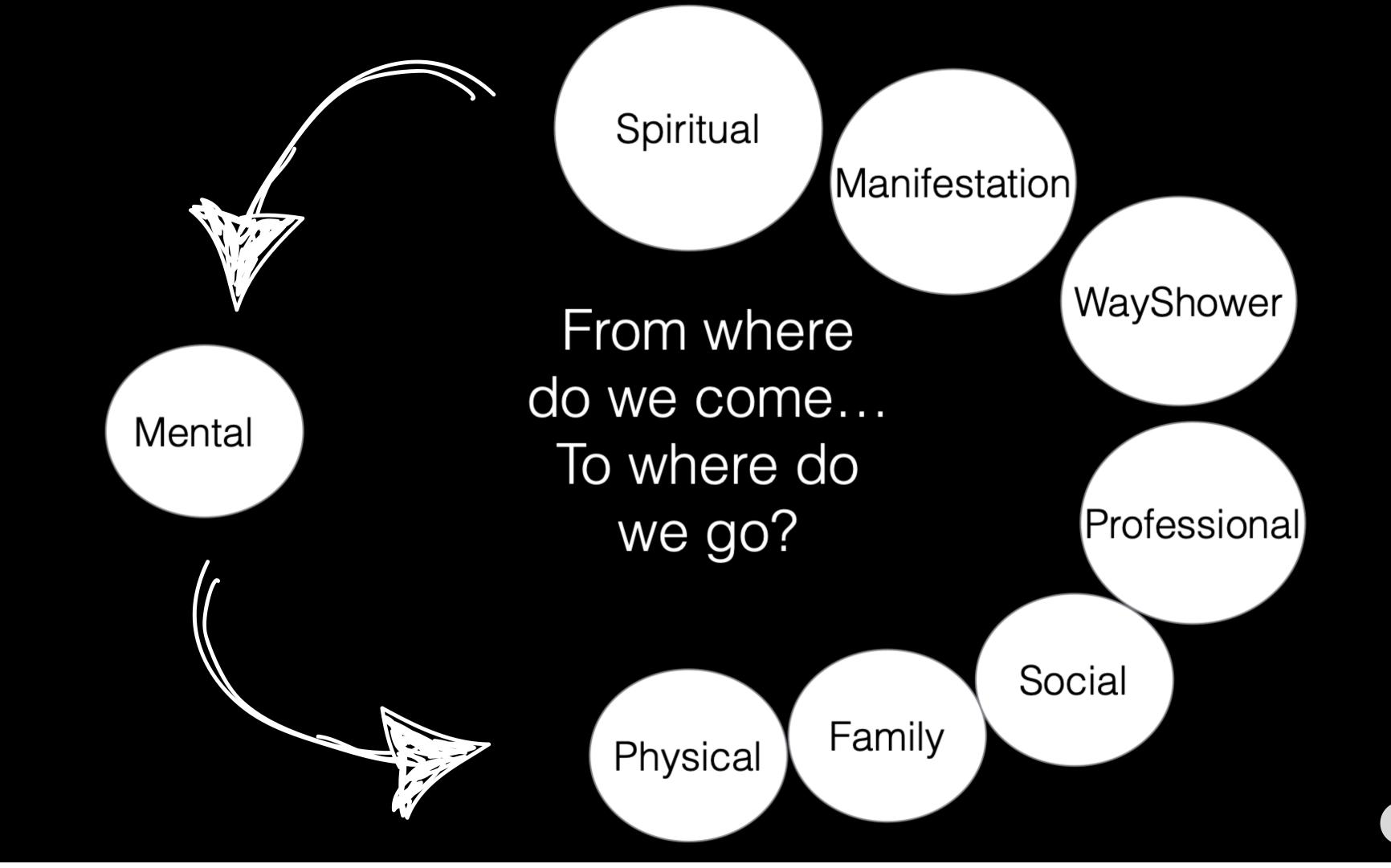
"Never forget that Doctor in Latin means
"teacher." I believe we are not in
competition with the medical
establishment for patients in our society.
I believe the competition is for the
consciousness of society.

The only way to awaken a new level of consciousness is for a new faculty to be brought forth into society with new thinking and better ways.

Chiropractic's mission is to move the world, and this will occur when we get back to teaching." B.J.Palmer



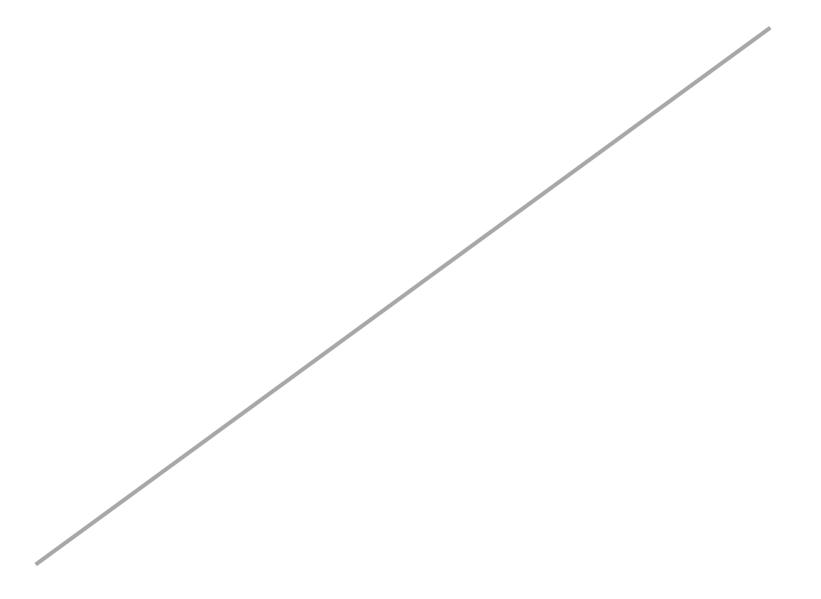








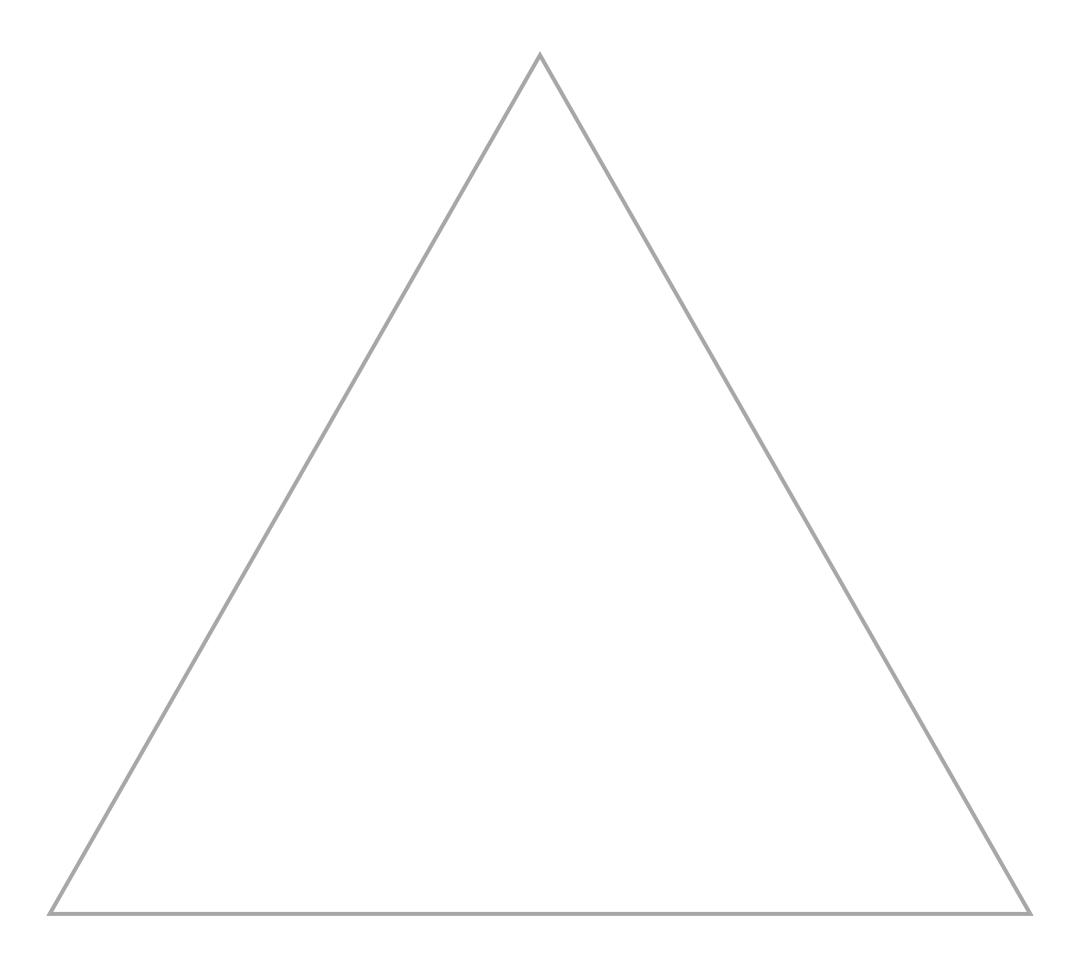






For our people to ascend their neurology we all ascend our own.





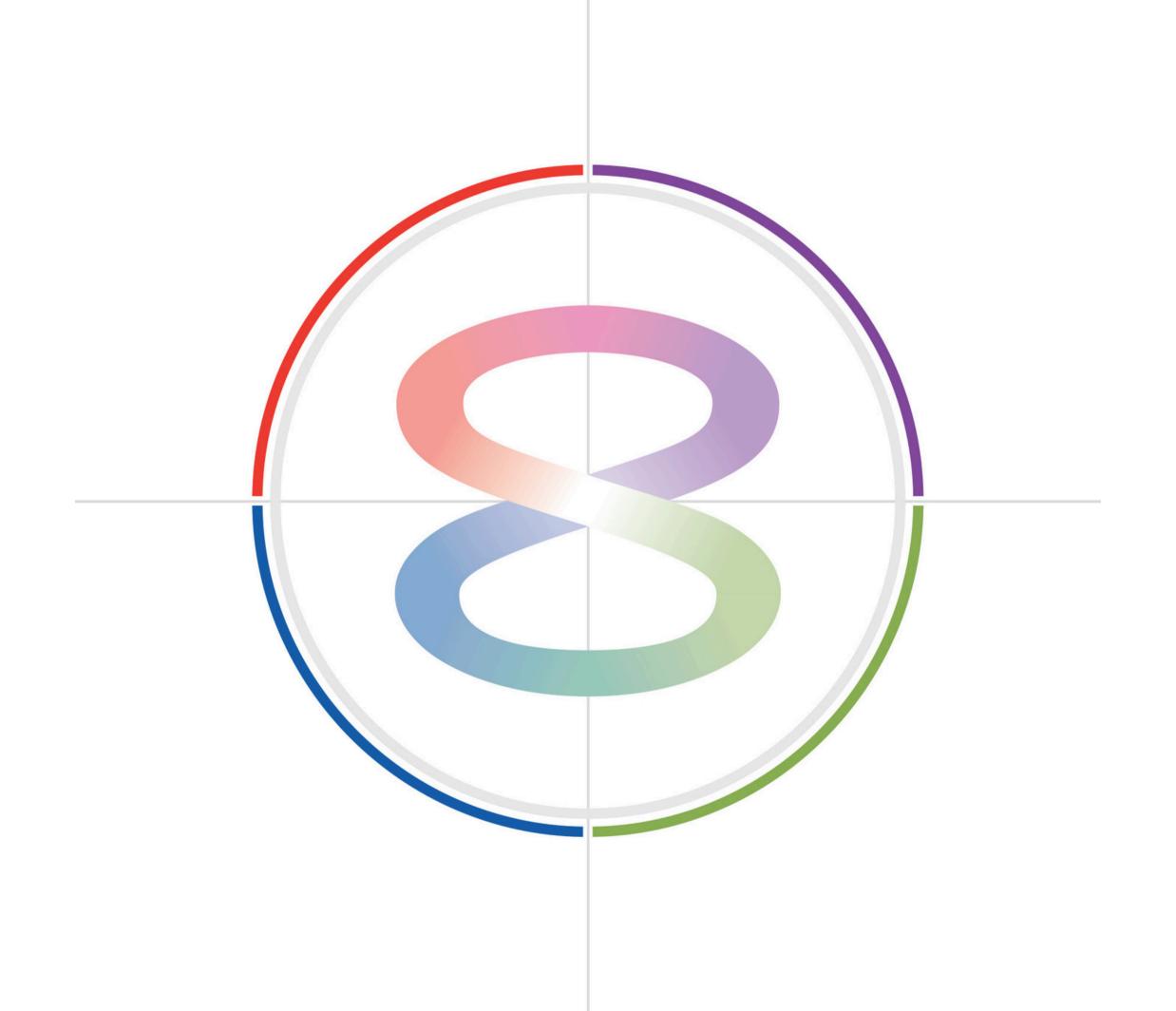
The NeuroAscension Process

Explanation

Elevation

Transactional

Relational



Love to

Choose to

Desire to

Want to

Need to

Ought to

Must

Have to

Trust

Ascending Tone.

Contribution

Growth

Connection

Significance/Title

Control

Certainty

Safety/Protection

TONE Changes Meaning

I DIDN'T SAY HE BIT MY DOG

TONE Changes Content

Woman without her man is helpless

	Words	Meaning
Example		
Your Ascending Words/Phrases		

When people realise something for themselves, they don't need to be convinced or converted to stay.



Discussion Mode

- · Observes non-verbal messages
- · Ask lots of open questions in brainstorming style
- · Seeks personal meaning and will share it with you freely
 - · Use lots of metaphors and analogies
 - · Future orientated
- · Employ discussion mode with active and creative interaction between you both
 - · Address the questions 'why?' and 'why not?'
 - · Connect with the person's heart
 - · Stay with the big picture context

Discovery Questions

- · Tell me more?
- · What do you need to admit?
- · What's another way to look at it?
- · What would be a metaphor for this?
 - · What's the bigger game for you?
 - · What are you saying "yes" to?
 - · How do you want it to be?
 - · What are the possibilities?
 - · What aren't you saying?
 - · What is calling you?
 - · What is the gift in this?

Teacher Mode

- · Is analytical and relies on data
- · Is slow to move on new ideas
 - · Needs to be RIGHT
- · Holds efficiency, consistency, reliability and quality as high values
 - · Be proactive and give lots of information
 - · Ask the student "what do you think?"
 - · Disseminate content that is referenced and credible

Discovery Questions

- · What are you afraid of?
- · What are your assumptions about?
 - · Where do you hold back?
- · What do you need to give yourself permission for?
- What rule have you created about _____?
 - · What rule do you need to change for yourself?
 - · What are you saying "no" to?
 - · What's hard about it?
 - · What's scary about it?
 - What lie are you telling yourself?
 - · What does this cost you?
 - · What are you tolerating?

Discovery Questions

· How will I know?

- · Who do you need to be to _____?
 - · What's the impact you want?
 - · What's exciting about it?
 - · What's fun about it?
 - · If you knew you'd succeed, what would you do?
 - · What are you avoiding?
 - · What would ____ give you?
 - · What will you commit to?
 - · What conversation do you need to have?

Coaching Mode

- · Wants practical examples and involvement in the task at hand
 - · Constantly seeks solutions to problems
 - · Desire to feel and touch in communication and application
 - · Processes slowly
 - · Reliable and loyal, and loves appreciation
 - · Be sure to give relevance the 'how'
 - · Be aware of how Q3 feels about the task/subject
- · Allow the Q3 to perform actions and seek hands-on solutions

 Offer lots of examples

Discovery Questions

- · What do you want?
- · What do you want to congratulate yourself for?
 - What is important about _____?
 - · What will you do when?
 - · What's your first step?
 - · What are some other choices?
 - · What do you know about it now?
 - · What else?
 - · Is there more?
 - · How does this serve you?
 - · How will you measure your success?
 - · What was the lesson for you?

Self-Discovery Mode

- · Is constantly looking to improve things
 - · Prefers self-discovery mode
- · Is at best when given facts plant the seeds and watch it grow
 - · Task orientated and concerned with what works
 - · Seek other possibilities in a given area from this Quadrant
 - · Give summarised versions of a topic
- · Pleasantries are not necessary as this Quadrant is task-focused
 - · Q4 wants action, not theory

Reflections Implementations

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